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##### ABSTRACT

**THEME:**

**3) Test Administration**

**e) Training and preparation for the tests**

**The teaching of bilingual training in the Department of Sciences of Education at Higher Teachers’ Training College of Maroua Cameroon**

The bilingual training at the Higher Teachers’ Training College is to help students after their training when doing their job, in this institution students suppose to learn English for those who have French as first language of education and French for those who have English as first language of education. However from the representations of the teachers in charge of these courses and the learners of the Sciences of Education, we want to show that how are tests administrated in this programme, their impact on the process of teaching and learning. Is this way of assessment permits the acquirement of French and English? This study will be focused on the complexity of the preparation of tests by the teachers, the setting of questions and their effects on teaching and the acquisition of knowledge by the students during their training programme. And the investigation carried with the teachers and the learners in Maroua will permitted us to really lead our work and to get some conclusions.

**Key words**: *Maroua, Cameroon, representations, bilingual training, higher teachers’ training college*